Michael Binder

University of North Florida

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**Appointments**

2022 – Present Faculty Association President, University of North Florida

2021 – Present Professor, University of North Florida

Department of Political Science and Public Administration

2013 – Present Faculty Director, Public Opinion Research Laboratory, University of North Florida

2016 – 2021 Associate Professor, University of North Florida

Department of Political Science and Public Administration

2011 – 2016 Assistant Professor, University of North Florida

Department of Political Science and Public Administration

2011 – 2013 Visiting Scholar, Hoover Institution Stanford University

2010 – 2011 Research Fellow, Public Policy Program and Hoover Institution Stanford University

2009 – 2011 Research Fellow, Bill Lane Center for the American West, Stanford

2009 – 2010 Lecturer in Political Science, University of California, San Diego

2005 – 2009 Lecturer in Political Science, San Diego State University

2004 Lecturer in Political Science, San Diego Mesa College

# **Education**

Ph. D. Political Science, University of California, San Diego, 2010

Inter-University Consortium of Political and Social Research (ICPSR)

Summer Program in Quantitative Methods, 2006 & 2007

M.A. Political Science, San Diego State University, 2003

B.A. Political Science, Richard Stockton College of New Jersey, 1998

**Books**

*Florida and the 2016 Election of Donald J. Trump.* (with Matthew Corrigan) University of Florida Press. 2019.

**Peer-Reviewed Publications**

“Survivor-Focused Timely Warnings Increase Negative Stereotyping of Survivors but make Readers Feel Safe” (with Curtis Phills, Elizabeth Brown, Jennifer Wesley, Kristen Hull, Carolyn Smith Anjali Buehler) Journal of Applied Social Psychology, 2023 Vol 53(7): 570-581. DOI: 10.1111/jasp.12935.

“Voter Support for Offering Sexual Health Services through School-Based Health Clinics” (with Michele Moore, Elissa Barr and Carrigan Hayes) *American Journal of Sexuality Education*, 2023 Vol 18(1)24-38*.* DOI: 10.1080/15546128.2022.2080141.

“Determined by Mode? Representation and Measurement Effects in Dual-Mode Statewide Survey” (with Enrijeta Shino and Michael Martinez) *Journal of Survey Statistics and Methodology*, 2022 Vol 10(1):183-202. DOI: 10.1093/jssam/smab012.

“Testing Multi-theory model (MTM) in explaining sunscreen use among Florida residents: An integrative approach for sun protection” (with Manoj Sharma, Matthew Asare, Erin Largo Wight, Julie Merten, Ram Lakhan and Kavita Batra) *Healthcare*, 2021 Vol 9(10) DOI: 10.3390/healthcare9101343

“A Second Chance in the Sunshine State: Religious Identity and Voter Support for Re-Enfranchisement in Florida” (with Mandi Barringer and Brenda Savage) *Sociological Inquiry*, 2021 DOI: 10.1111/soin.12451

“Defying the Rally During COVID-19 Pandemic: A Regression Discontinuity Approach” (with Enrijeta Shino) *Social Science Quarterly*, 2020 Vol. 101(5). DOI: 10.1111/ssqu.12844.

“Firearm Violence and Effects on Concealed Gun Carrying: Large Debate and Small Effects” (with Jeremy Carter) *Journal of Interpersonal Violence*, 2018. Vol. 33(19): 3025-3052. DOI: 10.1177/0886260516633608.

“Assessing Community Support for Comprehensive Sexual Health Education in High-risk Florida Schools” (with Kimberly Walker, Ellen Shafer, Danielle Quichocho and Karen Maziarz) *Florida Public Health Review.* 2017. Vol. 14: 90-98.

“Parties Without Brands? Evidence from California’s 1878-79 Constitutional Convention” (with Vladimir Kogan) *Studies in American Political Development,* 2017. Vol. 31(April): 1-20. DOI: 10.1017/S0898588X17000025.

“Campaigns and the Mitigation of Framing Effects on Voting Behavior: A Natural and Field Experiment” (with Matthew Childers and Natalie Johnson) *Political Behavior*, 2015. Vol. 37(3): 703-722.

“Mobilizing Latino Voters: The Impact of Language and Co-Ethnic Policy Leadership” (with Vladimir Kogan, Thad Kousser and Costas Panagopoulos) *American Politics Research*, 2014. Vol. 42(3): 677-699. DOI: 10.1177/1532673X13502848.

“Engaged by the Initiative? How the Use of Citizen Initiatives Increase Voter Turnout” (with Matthew Childers) *Political Research Quarterly*, 2012. Vol. 65 (1): 93-103. DOI: 10/1177/1065910388191

“Constitutional Reform in California: The Surprising Divides” (with Tammy Frisby and Thad Kousser), *California Journal of Politics and Policy*, 2010

Vol. 2 (2) Article 5. DOI: 10.5070/P2NK5P

“Information, Misinformation and Political Participation” (with Kenneth White, Richard Ledet and C. Richard Hofstetter), *The American Review of Politics*, 2006. Vol. 27 (Spring): 71-90. DOI: 10.15763/issn.2374-7781.2006.27.0.71-90

**Law Review Articles**

“The Differential Effects of Initiatives and Voter Referenda on Voter Turnout in the United States, 1890 – 2008” (with Matthew Childers) *Chapman Law Review*, 2016. Vol. 19(1): 35-60.

“Shortcuts to Deliberation: How Cues Reshape the Role of Information in Direct Democracy Voting” (with Cheryl Boudreau and Thad Kousser), *California Western Law Review*, 2011. Vol. 48 (Fall) Issue 1.

**Book Chapters**

“How GAVEL Changed Politics in Colorado’s General Assembly” (with Vlad Kogan and Thad Kousser) in *State of Change: Colorado Politics in the Twenty-first Century*, editors John Straayer, Robert Duffy and Courtenay Daum, University of Colorado Press, 2011.

**Research Currently under Review**

“Religion, Gender, and Race in Concerns about COVID-19” (with Mandi Barringer, Taylor Jackson and J Sumerau) under review at *Socius*

**Working Papers**

“Nature Contact in the Home: The Impact of Flowers on Perceived Stress Among Women” (with Erin Largo-Wight, Hana Kusomoto, Peter Wludyka and Stephanie Hooper)

“Jazzing up the Count: Estimating Attendance at an Open-Gate Event (with Andrew Hopkins, Kathlina Brady and Eva Matthews)

“First Come, First Served? Experiments on Ballot Order in Direct Democracy Elections” (with Thad Kousser)

“In Voters’ Minds, Are All Politics Really Local? Comparing Voters’ Knowledge of National and Local Politics” (with Matthew Childers, Andrew Hopkins and Colleen Hampsey)

“The Disparate Impact of Housing Policy on Women” (with Charlene Stainfield, Haley Pritchard, Colleen Hampsey and Andrew Hopkins)

“Perceptions of White-Collar and Street Crimes: Exploring Racial, Gender, and Political Affiliation Differences in Juror Sentencing Decisions” (with Alicia Sitren)

“I Don’t ‘No’: Confusion and the Status Quo Bias in Direct Democracy”

**Selected External Contracts and Grants (More than $1,600,000)**

2020 – FDOT – Click It or Ticket Public Opinion Surveys: $56,075

2020 – FDOT – DUI Awareness Public Opinion Surveys: $56,075

2020 – FDOT – Motorcycle Safety Public Opinion Surveys: $56,075

2020 – FDOT – Pedestrian Safety Surveys and Reports: $107,250

2020 – FDOT – High Visibility Enforcement Bicycle and Pedestrian $75,000

2017 thru 2019 – IUPUI Contractor for NSF Policing Surveys: $89,625

2019 – FDOT – Click It or Ticket Public Opinion Surveys: $56,075

2019 – FDOT – DUI Awareness Public Opinion Surveys: $56,075

2019 – FDOT – Motorcycle Safety Public Opinion Surveys: $56,075

2019 – FDOT – Pedestrian Safety Surveys and Reports: $80,000

2019 – UGA Carl Vinson Institute of Government – SHAPE: $35,948

2018 – FDOT – Click It or Ticket Public Opinion Surveys: $56,075

2018 – FDOT – DUI Awareness Public Opinion Surveys: $56,075

2018 – FDOT – Motorcycle Safety Public Opinion Surveys: $56,075

2018 – JSO – Community Survey: $35,000

2018 – USF – Putnam County Sexual Education Opinion Surveys: $9,500

2018 – JAA – Customer Satisfaction Analysis: $5,000

2018 – JPEF – Annual Public Education Perceptions Poll: $13,500

2018 – Pinellas County School Board – Neighborhood Surveys: $18,400

2018 – UGA Carl Vinson Institute of Government – DECAL: $14,964

2018 – COJ – JazzFest Economic Impact: $7,500

2018 – AutoQuotes – Customer Satisfaction: $4,500

2017 – FDOT – Click It or Ticket Public Opinion Surveys: $56,075

2017 – FDOT – DUI Awareness Public Opinion Surveys: $56,075

2017 – FDOT – Motorcycle Safety Public Opinion Surveys: $56,075

2017 – “J” Magazine – Downtown Jacksonville Survey: $9,500

2017 – Clay County – Quality of Life Survey: $8,600

2017 – USF – Multi FL County Sexual Education Opinion Surveys: $15,000

2017 – Visit Jacksonville Economic Impact of 26.2 with Donna: $5,000

2017 – JPEF – Annual Public Education Perceptions Poll: $13,500

2017 – JPEF – Annual Public Education Perceptions Poll: $23,500

2017 – AutoQuotes – Customer Satisfaction: $4,500

2016 – JSO – Community Survey: $35,000

2016 – FDOT – Click It or Ticket Public Opinion Surveys: $90,000

2016 – FDOT – DUI Awareness Public Opinion Surveys: $56,075

2016 – Duval County Sexual Education Opinion Surveys: $9,000

2016 – USF – Multi FL County Sexual Education Opinion Surveys: $15,000

2015 – FDOT – Click It or Ticket Public Opinion Surveys: $90,000

2015 – FDEP – Social Impacts of Ecosystem Change in Apalachicola: $34,500

2015 – Healthy Schools Sexual Education Community Survey: $19,000

2015 – Visit Jacksonville Multi-State Survey: $16,000

2015 – Visit Jacksonville/St. Johns TDC Economic Impact of TPC: $6,000

2015 – Next Gen Sexual Education Community Survey 2015: $9,750

2015 – Palms Presbyterian Membership Survey: $3,000

2015 – CDC Jacksonville PLAY: $1,750

2014 – Jacksonville Public Education Fund Survey: $13,500

2014 – Jacksonville Area Legal Aid: $8,750

2014 – Visit Jacksonville Economic Impact of Country SuperFest: $6,000

2014 – Visit Jacksonville Economic Impact of JazzFest: $4,300

2014 – Visit Jacksonville Economic Impact of Rockville: $4,100

2014 – Visit Jacksonville Economic Impact of OneSpark: $4,500

2014 – Visit Jacksonville Economic Impact of 26.2 with Donna: $3,725

2014 – UNF Student Government Statewide Survey: $8,000

2013 – Jacksonville Public Education Fund Survey: $13,500

2013 – Cummer Museum Community Survey: $11,600

**Additional Research Experience**

PI of FL Statewide Survey (annual 2012 - current)

PI of Jax Speaks Survey (annual 2011 - current)

PI of Exit Polls in San Diego, CA and Jacksonville, FL (2005, 2006, 2008, 2012, 2014)

Research Assistant for Thad Kousser (2005, 2006, 2007)

Research Assistant for Amy Bridges (2007)

**Honors, Fellowships, Internal Grants and Awards**

UNF High Impact Practice, 2022 ($8,000)

Craig L. Brians Award: Excellence in Undergraduate Research and Mentorship, 2020

UNF Faculty Development Research Grant, 2019 ($22,000)

UNF Faculty Development Teaching Grant, 2015 ($8,073.75)

UNF Teaching Online Tool Essentials, 2013

UNF Certified Online Instructor, 2012

SPSA Artinian Award 2012 ($250)

Stanford, Post-Doctoral Research Fellowship, 2010-2011 ($44,000)

Stanford, Bill Lane Center for the American West, Research Fellowship 2009-2010 ($26,000)

UCSD, Dean’s Social Science Travel Grant 2010 ($250)

UCSD, Mark Twain Teaching Fellowship, 2004-2008

APSA Travel Grant 2008 ($300)

Best Graduate Student Paper in State Politics, APSA 2007

SDSU, College of Arts and Letters: Outstanding Faculty Service Award 2007

APSA and Pi Sigma Alpha: Outstanding Teaching in Political Science 2007

California State University: Social Sciences Research and Instructional Council, ICPSR Travel Grant 2007 ($1500)

UCSD, ICPSR Travel Grant, 2006 ($650), 2007 ($500)

SDSU, College of Professional Studies and Fine Arts: Faculty/Student Mentoring Program Honoree, 2004

SDSU, Department of Political Science: Outstanding Use of Advanced Research Methods in the Graduate Program 2003 – 2004

**Service**

Internal

UNF Faculty Association President 2022 – Present

UNF PSPA Mentoring Committee 2019 – Present

UNF PSPA Political Science Committee 2011 – Present

UNF PSPA MPA Steering Committee 2012 – 2019

UNF PSPA Political Science Committee, Chair 2013 – 2018

UNF General Education Task Force 2014 – 2015

UNF ISQ Task Force 2014 – 2015

UNF PSPA Chaired search committee for American Politics Search 2013, 2017, 2018, 2019

Faculty Advisor: University of North Florida Public Speaking and Performance Club 2013 – 2015

Faculty Advisor: North Florida Gentlemen’s League 2012 – 2014

Faculty Advisor: SDSU College Political Party 2007 – 2009

External

Member Florida Occupant Protection Coalition 2017 - present

Committee to Select Best Paper Published in State Politics in 2014

Committee to Select Virginia Gray Book Award in 2023

Reviewer: *American Political Science Review, Journal of Politics, American Journal of Political Science, Political Behavior, Political Research Quarterly, British Journal of Political Science, American Politics Research, State Politics and Policy Quarterly, Legislative Studies Quarterly, Swiss Political Science Review, European Journal of American Studies, Party Politics*

**Courses Taught**

Survey Research

Undergraduate level course that analyzes polling and public opinion in the American political system. There is a focus on the history and methodology behind polls, how that data and information get disseminated and presented, and the impact it has on governance and elections.

Local Politics and Policy

Graduate level course that examines the political power structures of local governments and the related policy outcomes in terms of resource allocation and service delivery. The material also focuses on the consequences of these issues for public administrators.

Research Design for Political Scientists

Introduction to the logic of inference in social science and to quantitative analysis in political science and public policy including research design, data collection, data description and computer graphics, and the logic of statistical inference (including linear regression).

Research Analysis for Political Scientists

This is the second course in a two-course sequence that focuses on the logic of inference in social science and quantitative data analysis. Concepts are highlighted by hands-on data analysis and interpretation.

Introduction to American Government

Introductory comprehensive survey course designed to provide an in depth study of the American political system. Both national and California experiences are studied from the perspective of constitutional frameworks, institutions, issues, and policies.

Congress and the Legislative Process

Upper division undergraduate course designed to acquaint students with the foundations, processes, institutions and major theories of the American legislative branch.

The American Presidency

Upper division undergraduate course focused on an analysis of the principal institutions, functions and problems of the presidency and federal executive branch. Attention given to presidential leadership, staffing, executive-legislative relations and policy formation.

Parties, Campaigns and Elections

Upper division undergraduate course that focuses on the key aspect of American democracy: elections, and the campaigns and parties that flow from them. Highlighting current elections, the course spends time learning about other federal, state and local races as well.

Issues in State and Local Government

Upper division undergraduate course that examines the political power structures of state and local governments and the related policy outcomes in terms of resource allocation and service delivery. The material also focuses on the consequences of these issues for citizens.

Political Behavior

Upper division undergraduate course focusing on the theoretical debates surrounding American political behavior. The course combines experiential learning and the use of quantitative methods to weigh in on the major debates involving American voting and other forms of political participation.

American Political Films

This course covers a selective survey of well-known political films from 1960s to 2000s with an emphasis toward explicit, inventive, social content. Analysis will cover salient political ideas in concert with cinematic art leading to an acquired awareness and appreciation of social film history of the last fifty years.

California Government and Politics

Upper division undergraduate course detailing the history and current state of California government.

Discussion and Analysis

Course taught in conjunction with *Introduction to American and California Government and Politics*, designed to help build a better repertoire of learning skills and strategies for incoming freshman to succeed in college-level academic endeavors.